

THE LEARNERS HIVE



LEARNERS : A COMMUNITY

'Ubuntu' means "I am because you are." The word is part of the Zulu phrase "Umuntu ngumuntu ngabantu," which literally means that a person is a person through other people. Ubuntu is that nebulous concept - of common humanity, of oneness.

The Learners Community tries to embody the essence of Ubuntu, practised by remembering that we are all deeply interconnected and acutely affected by each other.

It is the Learners Community that led to the concrete actualization of its ideas in the form of this school - thereby preceding it.

At Learners International School, when we engage with our little learners, our parents, our team, facilitators, and staff, we do not just refer to them as stakeholders. We look at them as our community - a community of lifelong learning and impact. Our community is an ecosystem of growth, compassion and trust. It is personal and has immense power.

A community is a set of people who are kindred spirits. What brings them together is their belief system and common goals. With a culture of 'community', it is easier to work towards those goals through collaboration. This spread over a long tenure, continuously integrated into who we are, leads to a community of practice. The concept was first proposed by cognitive anthropologist Jean Lave and educational theorist Etienne Wenger in their 1991 book *Situated Learning*. A community of practice is built as a support network for people who share a common role and a set of common goals. It creates learning opportunities, builds capability and knowledge sharing, and regulates all of it in tandem.

It is only through community that we can raise a generation of learners who believe in coexistence over competition and are empathetic, curious, open to change and unafraid to ask questions.





AT THE CORE OF LIVING AND LEARNING : LIFE SKILLS

Life skills are valuable lessons and adaptive and positive behaviours that enable humans to deal effectively with the demands and challenges of life. This concept is also often termed psychosocial competence. This kind of competence, emotional and psychosocial, is put to test beyond school, but often people find it difficult to suddenly inculcate these in themselves at that point. Hence, **early intervention is vital. The sooner learners understand life skills, the sooner they adapt them.**

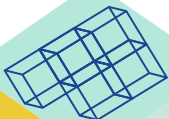
Life skills are not equations that one has to learn to solve. They are just a critical value system to carry within, through life. **Many educationists, boards, and institutes globally are now calling to include life skills in school curricula.** Soft skills like communication, team management and conflict solving are essential for all aspects and phases of one's life.

At Learners International School, we recognize this need. Therefore, we have **integrated life skills into our curriculum.** Our priority is to give our learners a **supportive learning environment**, using an **experiential approach** that only amplifies the impact of what they learn at the school. Practical lessons on life skills begin right from the beginning - for example, building on **interpersonal** and **communication skills** by learning how to resolve a conflict with a peer verbally.

At Learners, we bring in music, art and dance to build **expression** and **creative thinking**, so that young learners start **expressing their thoughts, feelings, and beliefs** through various modalities. An abundance of green spaces around encourages them to engage in open-air activities, instilling in them an awareness of the importance of environment and sustainability. This is compounded by consistent environmental initiatives to stimulate an **action-based** and **problem-solving approach.**

Learners is also home to a heartfelt and comprehensive Wellbeing Program as a part of LEEP, which focuses on building **resilience**, a crucial life skill.

Life skills must also be taught and practiced at home, and it is easy to do so via everyday tasks. Teaching a child to get to class or a friend's or relative's birthday party on time today will someday help them get to a work meeting on time.



LEARNING SPACES

DANCE STUDIO

They say that what our words cannot express, our movements and bodies will. At Learners, we uphold the power of movement. We have a beautiful dance room for our learners, with wooden-laminated flooring, with framed photographs of dance all over and lots of natural light in, making the room a favorite for the learners.



OUR LEARNING ROOMS

Our classrooms have been specialized and readied for our young learners! Along with being vibrant, they have been put together keeping in mind the age of our learners and their themes and subjects. The lowercase learning rooms open directly into the garden, never letting the kids run out of greenery and natural light. It is in these classrooms, after all, where our learners will embark on their journeys of lifelong learning.

ACTIVITY ROOM

Our activity room is yet another highlight of the premise. Our fully stocked activity room is a go to for relaxation and invigoration. It has a made-to-play supermarket, a bookshop, a beautiful music corner. With many moods to cater to, it has many such avenues for our learners to engage with.



LEARNING SPACES

OUR GARDENS IN SPRING

Spring brings along colours, breeze and peace. This is the time of the year when so many new flowers are blooming, the green is at its greenest, there is sunshine around and a sky full of hope reminding us to be our best version every day. Our spring garden is a gorgeous sight with many new plants and the blooming of already planted flora.



ART ROOM

Art is a language of our souls. Our Art Room at the school is meant to remind our learners of how beautiful their lives are every day, and to allow them to express themselves through art and colours. Our learners find their corner, recognize what they want to express and emote, pick their boards and start creating. The room is equipped with everything a child might need for art, from a sink to palettes to colours of many kinds.



SAND PIT

The sandpit has lots of toys and games for our learners to have fun with as they explore its arresting textures and jump around in it. It transports them to an imaginary world!



THE SPLASH PAD KINGDOM

Our most popular space and learners' favourite, the splash pad, now has a beautiful 'rainbow entrance' that allows the kids to enter the pad through it and be transported to a new world full of colours. There are also various installations of different elements around, which enhance the pad's effect, giving the kids more to wonder about.



LATEST EVENTS



MY INDIA MY PRIDE

We recently conducted My India My Pride, an inter-school art fest marking the 72nd anniversary of India's monumental Constitution, as an effort to remember and laud the spirit of the Indian republic through various themes. At Learners International School, we firmly believe that each one of us is an integral part of the diverse culture we belong to. The fest laid out myriad ways to honour, applaud, imagine and recreate our beloved country using artistic means. We were overwhelmed with the beautiful responses and entries we received from children!

WORKSHOPS FOR FACILITATORS

As they say, we are as good and proficient as our team is. At Learners International School, we aim to work on ourselves every day, getting the support we need to be our best version. We have been conducting various professional development workshops since December for our staff and facilitators, helping them get even better at their roles and skill sets, covering a gamut of academic, contextual, and pedagogical practices.



SPOTLIGHT!

One of our most recent events, Spotlight, was conducted as an audition for kids to be part of an artistic production by the school. It was beautiful to have lots of kids and parents turn up for the event, connecting and bonding with each other, exemplifying the community of lifelong learners that we aim to live in!

COMMUNITY VOICES

LEARNINGS FROM YOUNG LEARNERS

We asked some of our young learners about their special moments and favourite aspects of school life at Learners. Some snippets -

Tarun -

"I love the dance room and moving around in it. After the meditation session, I felt very good and went and told Miss about it. It made me feel light."



Seerat -

"I love all places of the school. I spend a lot of time on the swings. I love gardening and plants and nature, and enjoy all activities there."

Abisha -

"We made caterpillars at school and I wanted to make a very big one, and my Miss helped me, but I also did it on my own. I love art."



TALK FROM OUR TEAM

This time, we asked our team their 'Highlight of the Month' – one memorable anecdote about their interaction with kids that left a mark on them.



SRESTHA TIWARI

“One of our kids, Aparna, who has only met me once before, came to me herself and asked me to play hide-and-seek with her in broad daylight! I told her that I'd love to play with her but was unfortunately really busy at that moment. She understood, was patient enough and then, as politely as she could, asked me again. It's adorable how kids know how to give you space and make you feel special at the same time. After that, she made me run till I was out of breath!”

“Lubhani and I were having a conversation about art. I asked her if she saw any art around her, and then pointed to a painting, to which she said yes. Then we stepped out and I asked her if she saw art anywhere there, and she said no. I then asked her what according to her was art - she said “drawings! And this design on my shirt!” Thereafter we linked art and design and spoke about it. We spoke about how art is in a lot of things around us, how it's a feeling, and the best part was that we happily ended the conversation without any unified conclusion - I was amazed at the ability of the child to be okay with ambiguity!”



SIMRAN DOGRA



DEEKSHA ARORA

“Tarun was trying carpentry and was playing with tools. He asked me to buckle the belt for him, quickly wore all the gears and held the tools around him. I think he was trying to build an imaginary home soft gym, where he used a toy phone from his doctor's set pretending to call and ask for “material”. It was so creative of him to think that way and find a solution creatively.”

TALK FROM OUR TEAM



VANDANA BHASIN

“Yuvraj while climbing around in the school, possessively pointed at me and said, “She is my teacher”, to which Srestha (another teacher) said, “No, she is my teacher!” Yuvraj paused and said “Hum dono ki teacher (she is teacher to both of us)”. It's endearing how, even though he didn't want to share his teacher, he agreed and also made someone else smile.’

‘I was with Shivanshi, Pihu and Amy at the sandpit where they were trying to make a sand castle. The sand at that point was dry and so they weren't being able to make the elaborate castle that they were going for, but they kept trying. At some point, when there was just no progress, they ditched that idea and instead, started digging deeper and found a new idea of fun! Their approach and adaptability left me inspired.’



ANJALI BASSI KAMPANI

“I was with Aparna in the Art Room. She loves to paint, and was at that time working with sketch pens. She had the urge to use water colours, but they weren't accessible at that point and so we did an experiment- we put drops of water on the sketch pen coloured area on her sheet and voila! It became our water paint for the day. The look of pure delight and wonder on her face made my day.”



SHAMBHAVEE SHARMA

CONVERSATIONS FROM OUR COMMUNITY CIRCLES



In my last 20 years of association with the Indian education system, I have visited thousands of schools, colleges, and universities in India and abroad. Today, I came across some young educationists at Learners International School who are doing something unique in education. They are making this nation a 21st-century superpower by empowering the next generation by way of making them a lifelong learner. I wish the concept and the excellent thought behind it turn into action soon and benefit the future generation and the country!



S K Jena



This is a wonderful school! I am smitten by the vision behind the school, which in itself is legendary. The micro-detailing and thought process required is a journey in itself.

To top it all, my walk to the junior school and the amphitheatre was super! So hard to find any faults in the way school is built, the detailing is immaculate.

May God bless you with all the success and fruition of your vision!



Anuj Mehta (Principal Architect)



PERSPECTIVES FROM PARENTS



“The school provides an enriched surrounding for the eternal development of any child. Ever since our first visit to the school, it led us to visualize a distinct perspective of seeing our child grow as a learner, that too a learner who is all rounded in terms of skills that are the demand of the hour. Thank you for a learning atmosphere where I believe my ward is absolutely secure. We recommend Learners to everyone!”



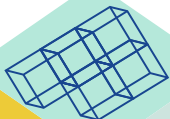
Kamalpreet Kaur Kochar, Parent of Gurbani Kaur Nayyar

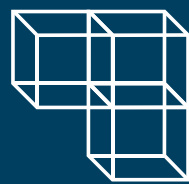


“I like the way learning is facilitated here at Learners. The practical process of delivering a curriculum, the activities our children are engaged in are great! The infrastructure of the school is too good.”



Sudha Agarwal, Parent of Yuvraj





**Learners
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